



Thayer

Hale Learning Center

Thayer Academy Upper School

Direct Student Support Overview | 2015-2016

Weekly After-School

Study Skills instruction Areas:

- ▶ Meta-cognition
- ▶ Learning styles and preferences
- ▶ Active reading of textbooks
- ▶ Memory skills
- ▶ Time management
- ▶ Combining class notes with reading notes

One-on-One / Small Group

Instruction Areas:

- ▶ Reading Comprehension Strategies
- ▶ Study Skills
- ▶ Planning
- ▶ Organization
- ▶ Applied assistive technologies (i.e., Kurzweil software, books on CD, digital voice recorders, speech-to-text technology)
- ▶ Moral Support

One-Week Summer Course in Study Skills Schedule:

(2016 Dates: August 22-25)

- ▶ **DAY 1** – Time Management
- ▶ **DAY 2** – Note Taking
- ▶ **DAY 3** – Active Reading
- ▶ **DAY 3**, Evening
Workshop for Parents – How to Help at Home
- ▶ **DAY 4** Mock School Day
How to navigate and benefit from resources at Thayer Academy

Roles & Responsibilities of HLC staff:

- ▶ Communicate with the consulting school psychologist, parents, and faculty
- ▶ Review neuro-psychological evaluations, if applicable; create faculty-accessible summaries of evaluations
- ▶ Utilize and coordinate, as appropriate, peer tutoring program, Thayer's Special Education Intern, and off-campus tutors.
- ▶ Support students with disabilities (SSD) or who are applying for extended time on SAT tests.

Teachers in the Hale Learning Center:

- ▶ Ensure a smooth transition from Middle to Upper School
- ▶ Provide an alternative testing environment, and space for students to finish extended-time tests, to print papers, to access the Internet, and assist students in completing work in many ways.